SAID AND DONE

681

From the Press of the
Hackley Manual
Training School

SAID and DONE

Mid-Year

Commencement

JANUARY 1940
MUSKEGON, MICHIGAN

Miss Bertha E. Ellis

Privileged indeed are students who have studied with Miss Bertha Ellis. Her pleasant spirit pervades her class rooms. Many times have students listened spellbound to stories of her travels in Europe, and many a "would be" dull class period has been livened by tales of boarding school experiences.

She has a mature charm which those associated with her cannot fail to sense. Her sympathetic attitude has helped many students to a solution of their problems.

Because of her serious illness, she has not been able to continue her activities as class adviser. But by this dedication of the mid-year graduation issue to her, the class expresses their appreciation for her gracious help.

THE BIG FLIGHT

To prepare ourselves for the flight of life, for nine years we accumulated a general knowledge. Then we chose a definite course for our journey and a design for our plane. Then for three more years we studied and built on our chosen plan. We procured our tools assembled the parts we had acquired. The day of the big take-off drew nearer. Trial flights were made to test our wings and motor. Now assured by the test of a fighting chance, we make a final check-up, and each climbs on board the ship of his choice. Some of us are pilots, others mechanics, but each of us knows his job and is ready to render efficient service.

Before the final journey, into a rather dim, but beckoning future, we pause to look around us at our wonderful workshop, the tremendous advantages it has offered and the instructors who have done their utmost to prepare us for our flight. To them we are indeed grateful. They have provided a guiding beam to follow. They have taught us how to meet and overcome the difficulies which are sure to confront us. Snow and sleet to cover our wings and drag us down, rain and fog to blot out way, cross winds to throw us off our course: these and many more we have learned to avoid or conquer. We have been given a chance to develop skill and are now ready to take our post.

Confidently we leave our workshop to promising juniors and sophomores, and we know they will carry its red and white to greater heights. Instructors stand at the edge of the field wondering how thoroughly their aim has been realized, and we hope we shall not disappoint them.

There the motors are gunned, the blocks are taken from the wheels, and the all "clear" signal is given. With a sigh of regret and a gasp of expectancy we are off on the big flight.

James FitzGerald

PRESIDENT

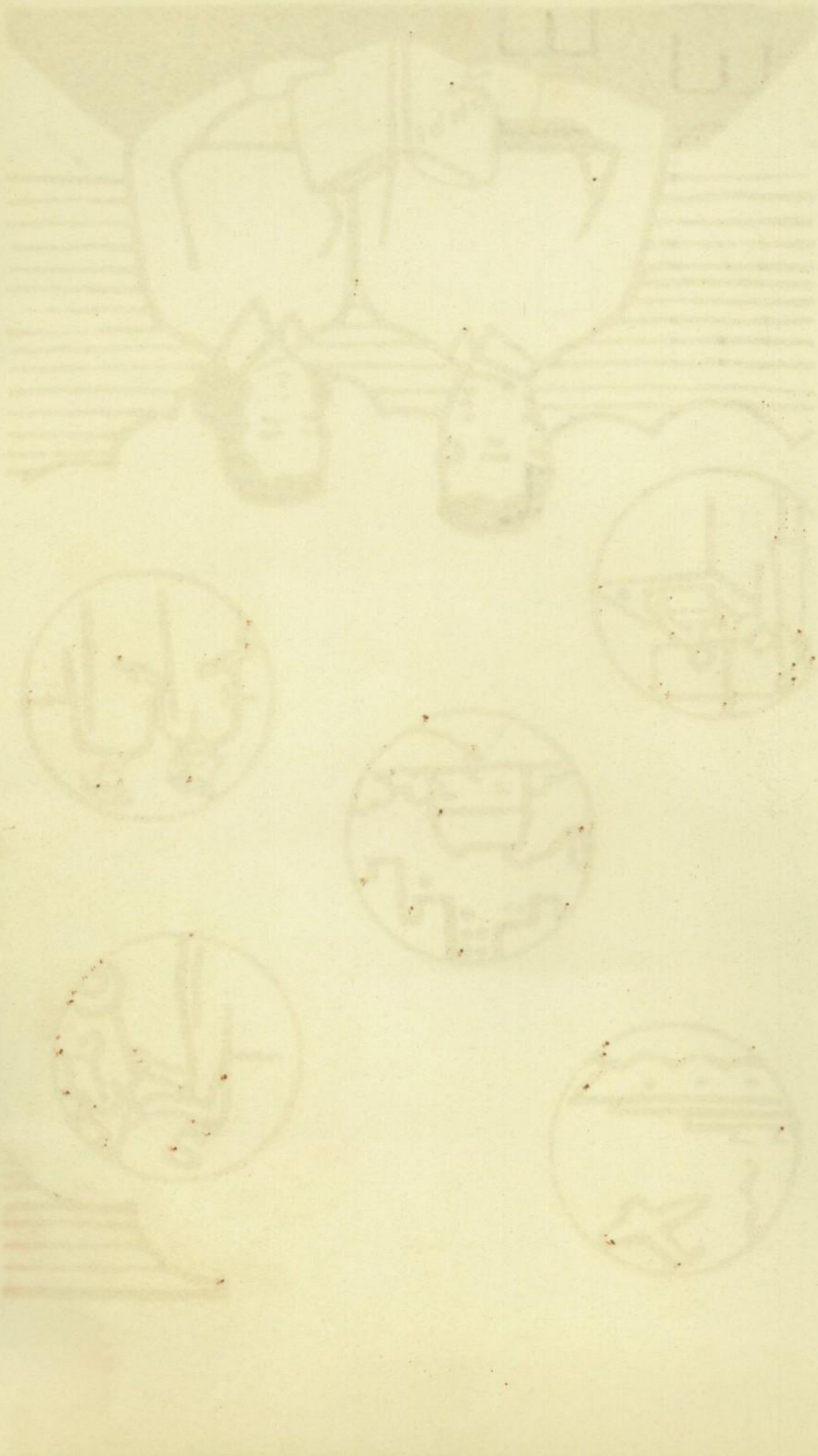
Miss Ethel Raue

Miss Ethel Raue, competent 12A adviser, is one of the busiest faculty members. Her indoor sport, she says, is correcting themes. Although she does not have much time to participate in active sports she enjoys watching other people play. She delights in quaint pottery, cdd boxes, and baskets. Books are a part of her. One of Miss Raue's interesting hobbies is reading handwriting — non - professionally, of course. Miss Raue, who has a sense of humor, likes this quality in others. She appreciates students who don't think teachers are a special sort of animal We grasp her point.

Mr. William Young

Debonair William H. Young is versatile, to say the least, for his interests are varied. He is noted for his originality in methods of teaching. He believes that the teacher should develop the students thinking. He throughly enjoys conver sations about social and economic problems, as witnessed by his organization of the Town Discussion Group, which has gained some fame throughout the city. He likes tennis and coaches the M. H. S. tennis team. Although not an expert golfer, he takes his game seriously. He shares the students' zeal for red hot swing, his favorite band being Bob Crosby.

1949



MID-
YEAR

1939
1940

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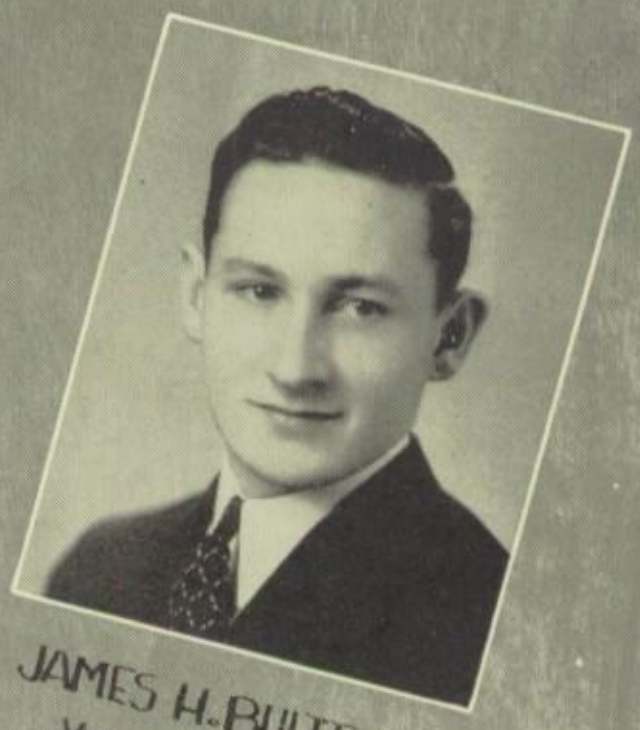

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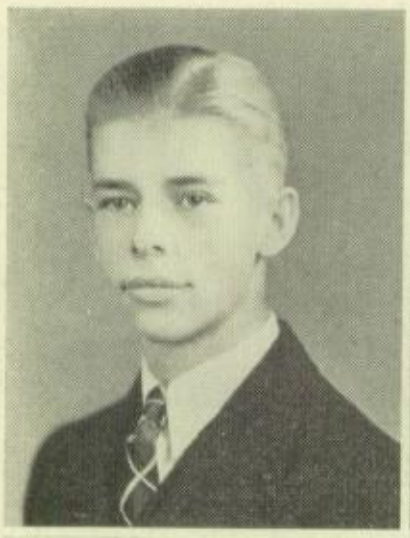

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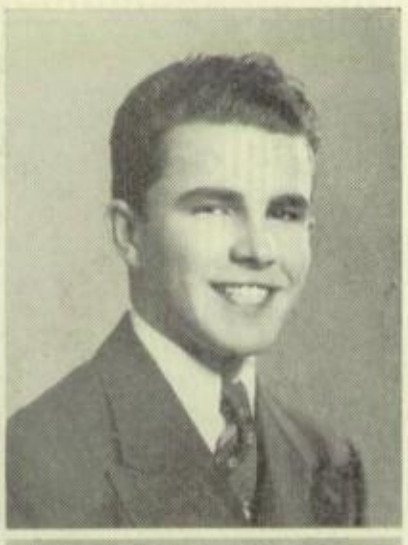

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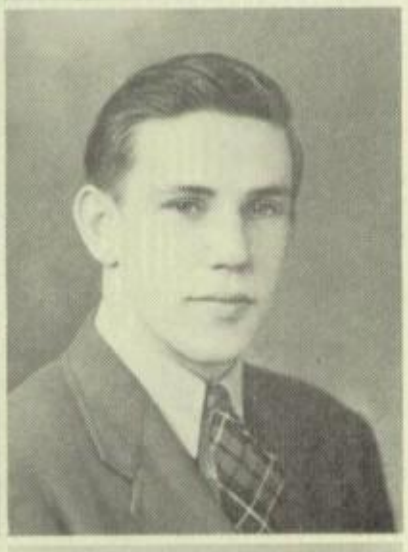

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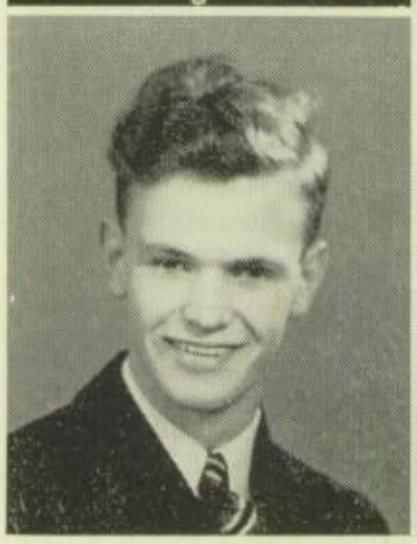

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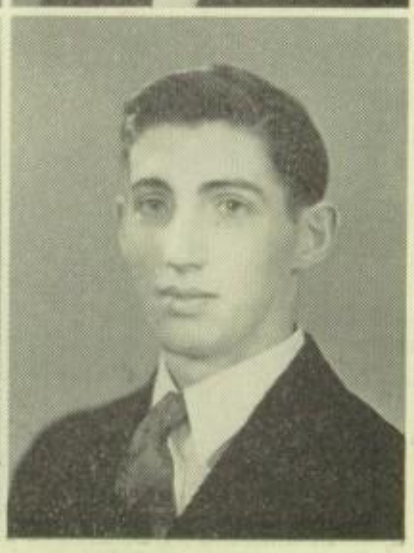

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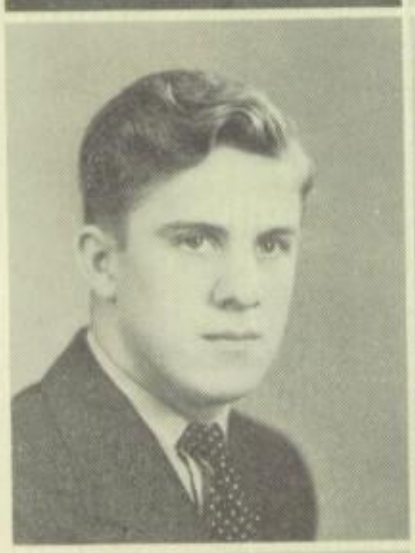

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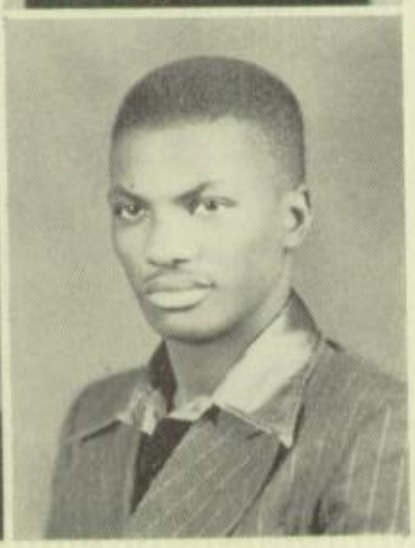

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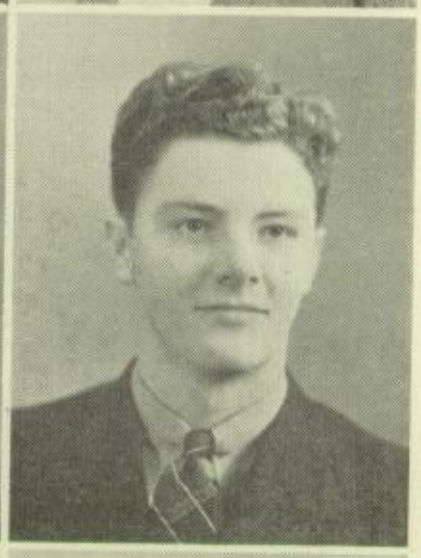

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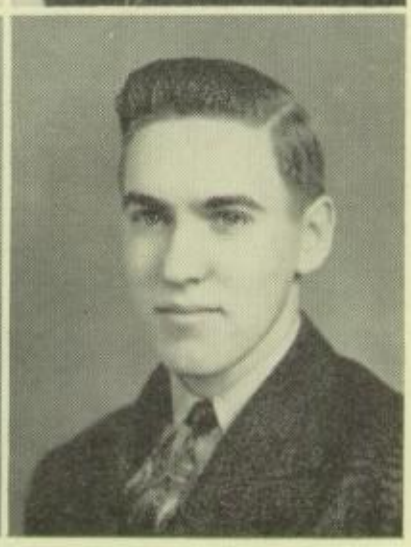

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ROBERT D. ANDERSON
General

NO PICTURES

EDMOND J. JANKOWSKI
General

OUR DIARY

Class of 1939-40

A Bit of Plagiarism From Our STUDENTS' DIARIES

SEPTEMBER, 1936

A great personality was added to our school faculty this year, someone that we will probably never forget, it's the new band director—Mr. William Stewart.

OCTOBER 1, 1937

Something to look forward to, something a great many of us were worried about, yes, it was announced today that the school would aid graduates seeking positions.

NOVEMBER 19, 1939

Tonight we attended the first Vesper Service which was given at the Campus Auditorium. The program was awfully interesting with hymns, community singing, and band selections.

MAY 12, 1937

Today marked a great day in the history of our band, for today it competed with other Michigan high school bands at the Tulip Festival in Holland. It was great excitement when they won superior rating, second division. And were we proud of them!

FEBRUARY 4, 1938

This semester five new practical courses were offered to us. Included were: Consumers Science, Consumers Economics, Problems III, American Literature, and Office Practice. When we graduate, we might know something.

MARCH 4, 1938

Today we followed the debate team to Kalamazoo. Of course we had no doubts in our minds as to who would come home with the honors. And as we had predicted, we won. Miss Hesling, our debate coach, also did a bit of vanquishing, and it was the debate coach of the opposition. For she came back to Muskegon as Mrs. Charles Hampton.

MARCH 18, 1938

We had a big day today, diary. We tried out our new ping pong tables that the Student Council bought, some pretty good players were discovered, too.

MARCH 30, 1938

Yesterday was an exciting one. It seemed that everyone was at the mass meeting at Hackley Park. It was only about "bums' day" but caused quite a row. Approximately two-thirds of our student body was there. And then today, almost everyone celebrated the privilege of this momentous occasion by wearing "Sunday Best," corsages, and carrying canes. Thus "bums' day" was transformed into "shieks' day." Even the faculty members participated.

MAY 19, 1938

The band won more honors, this time, higher superior rating, first division, at Holland.

JUNE 4, 1938

The ideal of many students was finally realized by the offering of outdoor summer courses to the summer school students. It should prove to be fun.

SEPTEMBER 16, 1938

Today we had a record sale of activity tickets far surpassing those of previous years. Maybe we still have a little school spirit left.

NOVEMBER 4, 1938

Our colleague, Maurice Lee, was named to head the new Camera Club. Hope we get some new candid shots now.

MEMOS—1938

Mr. Young organized the Town Meeting Discussion group this year. Before and after each air program of the same name, the club discusses the same topic taken up. Fred McMahon was probably one of the most active members of the club from our class.

Mr. Gilsdorf did some pretty good work with his dancing school. He had some good helpers in Mearl Peterson, Maurice Lee, and Katherine Bourdon.

FEBRUARY 3, 1939

Work was in the offing today when Ardath Purdy and Maurice Lee were named co-chairman for the Senior Reception.

—1939—

FEBRUARY 24, 1939

12B class meeting today. Lots was accomplished for a change, Jim Fitzgerald was named president of the class.

MARCH 30, 1939

I just found out today that we made some money on our Senior Reception. We're about the first class that really made money on their reception. It was a big success with an Hawaiian atmosphere prevailing.

APRIL, 1939

In the *School Musician,* one of the best national magazines, there was an article about the excellent work our band has done at all the football games. The article was by Mr. Stewart. There were lots of pictures of the best band formations, too.

MAY 2, 1939

Lots of the problem's students made believe they ran the city today. Among the many were: Jim Fitzgerald, Kate Bourdon, Bob Tupes, Dale Johnson, Ben Fles, Virginia Arnson, Ardath Purdy, and Doris Banline.

MAY 20, 1939

We thought the band was good last year, but this year we tied with Benton Harbor, which holds the championship. We received the highest honor: Highly Superior Rating, at Holland.

JUNE 16, 1939

Sounds like we will have some good assemblies this year. There will be an air stewardess, a cowboy, an authority on television, and an adventurer.

JULY, 1939

Mr. Stewart was given the opportunity to tell Northwestern University all about our grand band. We're pretty proud of both Mr. Stewart and the band.

SEPTEMBER 10, 1939

Jim Fitzgerald took over another term as president of our class. Jim Bultema, vice-president; Mary Alice Graves, secretary; Bob Vanderlaan, treasurer; Fred McMahon, Student Council representative; and Dorothy Kirk and Ben Fles, sergeants-at-arms.

SEPTEMBER 29, 1939

Winston Leppert, one of our best and most popular classmates, was elected Student Council president. Our class contains quite a bit of the "best grain" of the school. He'll probably do lots for the school too.

NOVEMBER 20, 1939

Awhile back Miss Ellis became ill and we so miss her. Because she probably won't be back for the rest of the semester, we elected Miss Raue to replace her. Miss Ellis is honorary adviser, though, and we are keeping Mr. Young.

DECEMBER 2, 1939

Our band made its debut today in Iowa on the screen. The Iowans were much interested in Mr. Stewart's little talk about the band and the motion pictures of its different formations.

DECEMBER 18, 1939

Class has decided that since we have so much money on hand we might as well spend it. So—the banquet will be *sans* cost! It must be about the first time in the history of our school that that ever happened. Another innovation by our class is the new book diploma. They'll probably be in blue and gold to carry out the class colors. Oh, another thing, as we have all the money we might as well put it to good use, so we're going to put it in a fund towards lighting the football field.

JANUARY 25, 1940

Lots of the best band members will be lost when graduation rolls around. They are: Kathleen Grandjean, Robert Shipman, Dorothy Warnock, Aaron Jones, and Willie Rayford. We're going to feel awfully lost upon leaving school. After three years of it, it has come to be more than a habit—maybe a tradition.

MEMOS—1939

Another new teacher in 1937 was that pretty Miss Lutts. The only trouble is, she has gone and gotten herself engaged. With Miss Lutts came Miss Hansen she created quite a sensation. I guess Mr. Penn thought he'd have to live up to the "speech teacher a year" for he came back from Thanksgiving vacation married to the prettiest and nicest woman.

New teacher this year is Mr. Donald Paull who is replacing Mr. Wright. Mr. Wright has left us so he might get his Doctor's Degree. Mr. Paull has the most adorable dog, so cute that he was used in the Masque play, and he stole some of the scenes too.

Mr. Mumm, our new electricity prof., invented the system of teaching students the essentials of the electrical department. And along with this he has two hobbies, golf and bowling.

With the February graduation class, Mrs. Luther will lose quite a number of her better music artists: Bud Bouwsma, Barbara Haan, Mearl Peterson, Don Syperda, Agatha Wolfiss, and Gerald Mohr, who are in A Capella.

Senior History Committee
Kathryn Bourdon, chairman
Tony Casadonte
Kathryn Olsen
Imogene Anderson
Elizabeth Bomers
Trena Bos

Keep out of the ruts; a rut is something which, if traveled in too much, becomes a ditch.

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OUR AIM

It has been the aim of the Student Council during the past semester to renew interest in student democracy. We have, therefore, endeavored to carry out a variety of activities which would not have been possible without the cooperation from the students, faculty, and Council adviser.

The Student Council's social committee, composed of chairman, Franklin Hovey, Tony Lakos, Audrey Young, Maude Moore, Mary Alice Graves, and Sam Laurin, considered the possibility of accepting the offer of the Congregational Church for the use of Hackley Memorial Hall for a student dance at a very minimum charge. An informal dance was given in the high school gym on December 15, 1939 at three-thirty with Jerry Dawson and his Swingkapators furnishing the music.

The Student Council sponsored a twenty-five minute newsreel of current school activities which was produced by Donald Doane. The Muskegon P.T.A. cooperated with the Student Council in showing the newsreel again, this time to parents who are also interested in the numerous school activities portrayed in the newsreel. The newsreel covered such activities as the Said and Done initiation, Muskegon-Kalamazoo football game, back stage procedure before the Masque play and intramural sports which include basketball and boxing. Such a worthwhile activity should not be allowed to deteriorate upon the graduation of Donald Doane, but expanded into an annual production.

The Student Council considered the arguments for and against the question of whether the students make out their own schedule of teachers. Lansing Eastern and Flint Central high schools were contacted and data was received explaining in detail the system of student selection of teachers which the two schools are successfully using. The dominating argument for selection of teachers by the students is that it would be more satisfactory for the student and would save the office much time and trouble. The main argument against the question is that students would choose the easiest teachers.

The Student Council has cooperated with the Bicycle Club in supplying more racks to accommodate the bicycles which are crowded around the rear entrance of the manual.

The Student Council agreed on the appointment of Joan Lewis and Charles Briggs, as a committee of two, to bring up to date and revise the Student Council Constitution. Approximately fifty copies of the revised constitution were published and distributed to the Council members. Joan Lewis has also acted as constitutional adviser, thus eliminating constitutional arguments at Council meetings.

The Student Council agreed on the appointment of Roger Bromly, Jean Fagan, and Robert Parslow as a committee to cooperate with the faculty in improving student conduct and patroling of the halls during noon hour.

The Student Council discussed and approved the equipping of Hackley Field for night football. The 12-A class is cooperating with the Student Council in determining student opinion concerning the possibility of night football games.

The Student Council discussed the possibility of having the high school band play at the basketball games.

As I resign my position as president to my successor, it is with the hope that he will receive the same cooperation from faculty and students which has enabled the Student Council to achieve what it has in the past.

Winston Leppert

STUDENT COUNCIL
PRESIDENT

A student has graduated the moment he begins to think.

Genius is one per cent inspiration and 99 per cent perspiration.

In 134 years there have been only eleven Chief Justices of the United States.

PERSONALITIES

BROWNED

WHO'S WHO—

Class elections
chose the following personalities
as most prominent.

BEST ALL AROUND

JAMES FITZGERALD, "Tempus fugit," and so does Jim. If you don't find him doing something he's on his way to do it. And everywhere he goes, Jim picks up a few more friends, for he has a pleasing, smiling personality, a faculty for learning (ask the faculty) and a conception of values, that makes him everyone's pal. A Boy Scout? Student? 12A class president? Sure, but he's just "Jim."

That smiling, friendly, and agreeable girl chosen as "best all-around" is none other than EVELYN LUHMAN. Perhaps her vitality comes from toboganning which is her chief winter interest. Roller skating and swimming also have a definite part in her "good times scheme." Although she is a very busy girl, she always finds time to devote to her church's Young People's Society of which she is group leader.

•

CUTEST

"Cute" is a word that describes fun-loving DOROTHY KIRK exactly. She is cute not only in face but in actions, conversation, dress and walk as well. Her whole appearance reflects her personality. Mischief sparkles in her dark eyes. Her interesting personality, ready smile originality, and enthusiasm makes her well-liked by everyone.

•

Truly a "cute kid" is BUD BOUWSMA with his blond curly locks and blue eyes. His favorite pastime is talking, and at this he is an accomplished artist. Bud has been a prominent student in the music department, singing in A Capella Choir, as well as taking part in several operettas. At present, his pet peeve is women, he claims they bring nothing but trouble. After graduating, Bouwsma hopes to attend Junior College, then the University of Michigan.

BEST DRESSED

A smart big little girl is JUNE HESBY who tips the scales at exactly 99; but mind you she never lets her weight exceed 100.

As you probably all know her big weakness is clothes. Plaited skirts, sweater, and shoes take up a lot of room in her wardrobe.

She claims that at the present time her pet peeve is boys but then "it's a woman's privilege."

Knitting and ice skating are her favorite pastimes.

And her secret ambition is to become a school marm and teach the young ones mathematics.

BEST LOOKING

Auburn wavy hair, a congenial smile, and a "map" that makes the female's heart go "pitter-patter"—that is the description of DOUGLAS SMITH.

Artistic by nature, his hobby is collecting pictures from all over. Football, skating, and hockey appeal to him in the realm of sports.

At peace with the world at large, Doug does not have any pet peeves. He thinks girls are all right, but pays little attention to them.

A friend of all, Senior High will miss Doug, who plans to attend Junior College. And so the curtain falls on the high school career of a swell fellow—DOUGLAS SMITH.

MOST LIKELY TO SUCCEED

"Hey, Red!" makes her flare, but a "Hi, Scarlett O'Purdy" causes not a flicker of temper in this girl who lists whistling with a trill and gum cracking as her only talents. A member of Senate and *Said and Done*, Ardath's other interests include creative writing, dramatics, and radio work.

Amicable, sarcastic, both subtle and frank, and a profound thinker, she values a sense of humor more than any other human characteristic and admits that she is a swing addict.

ARDATH PURDY, who was elected "the person most likely to succeed," plans a year of work and then college for the future.

Studious, ambitious, and argumentative is JOHN BEUKEMA, elected by the 12-A's as most likely to succeed. Success, John contends, depends largely on development of one's personality. This he endeavors to strive for. His scholastic record is high, for he has been an honor roll student every time but once. Debating is the favorite subject while his hobbies include reading and experimenting in his basement "laboratory." John's future plans are as yet indefinite, but he expresses a desire to attend the University of Michigan, probably to major in law.

BEST LOOKING

BETTY GILBERT well deserves the title of "best looking" bestowed upon her by the class. She is a petite brunette, five feet one inch tall, and has sparkling brown eyes. Her vivid personality has helped to win her many friends. Her pet peeve is conceited boys.

She plays an active part in school activities, being a member of the Senate, G.A.A., and the Booster Club. Among her outside interests are dancing, reading, and writing letters. She intends to attend Junior College next spring, and hopes to enter nurses' training next fall.

•

BEST DRESSED

If you have noticed a young man about the school looking as if he had stepped from a page in *Esquire,* it was CHARLES FAGAN. Chosen the best-dressed boy in the graduating class, Chuck could also count among his assets brown curly hair and an infectious smile. But don't get any idea, girls—he claims, at least, that he does not like women.

Chuck likes football and goes in for ice hockey in a big way. After graduation, he plans to attend Notre Dame University.

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FACULTY RUSHERS

The formula may be a smile and an apple for the teacher, but DOROTHY HARMSON says she has yet to discover the art of faculty rushing.

Pleasant, cooperative, and conscientious, Dorothy prefers ice-skating, swimming, and gay, peppy people. Collecting stamps, pictures, and lucky stones are her choice of hobbies.

After graduation Dorothy aspires to receive a nurse's training at Grand Rapids, or perhaps try for a job.

It seems that all graduating classes have at least one faculty rusher. This class boasts a true master in this field. He is one PHILLIP PEISERT.

Phil says that a good faculty rusher must possess many outstanding qualities, including stamina. A good faculty rusher must be at school at seven-thirty every morning and stay until five-thirty every night. Of course this means some cold meals, but the returns are worth the effort.

Phil hopes to rush the faculty at Slippery Rock, Pa., where he intends to play football. He says that if good grades can't be obtained one way, there is always another way.

BEST DANCERS

When caps and gowns of the mid-year graduating class go on parade, in their midst will be one which will adorn the five feet eleven inch and 185 pound frame of MEARL PETERSEN. An active member of Masque, Booster Club, A Capella, and Chorus, Mearl makes his exit from high school life. His favorite pastimes are eating and dancing.

IMOGENE ANDERSON, our class best dancer, is a grand "all around" girl. Of course the thing she likes to do best is dance and her favorite orchestras are Dick Jergin's and Artie Shaw's. Her favorite outdoor sports are swimming and hiking. Her ambition is to get all the autographs of the great musicians and orchestra leaders.

MOST POPULAR

Active, intelligent, and charming is MARY ALICE GRAVES, the most popular in the Senior Class. Mary Alice, Allie to her intimates, is an outstanding athlete, ice-skating being her favorite sport. She is president of G.A.A. and secretary of the Senior Class.

For a boy who admittedly suffers from chronic inertia, "PRES" LEPPERT has managed to accomplish quite a great deal during his three years in M.H.S.

Winston, tall, handsome, likeable, has been especially active in athletics, participating in football, basketball, track, and swimming.

CLASS ATHLETES

There can be no argument concerning VIRGINIA ARNSON's reputation as a top-notch athlete. She is a fast, hard driving hockey player, a brilliant basketball player, excellent in both forward and guard position, and she is outstanding in baseball, volleyball, and track as well.

Ah, a delicious steak all set out on the table ready for the first one there. What's this? DAVE GILMORE, the class athlete, comes through again to beat us to his favorite dish. It's no wonder Dave could run so fast, he has been the only miler in the past ten years to beat the four fifty record in track. Dave is a double-letter man having been out for both track and football. His interests center around food, sleep, and brunettes.

CLASS SHARK

Graduation holds no qualms for DON SYPERDA, for he is already confident of an office job, a type of work which he enjoys. Singing is also tops with Donald. He has taken parts in two operettas and is a member of A Capella Choir. A hard and conscientious worker, Donald spends most of his time studying and reading, but is glad to take time off for roller-skating.

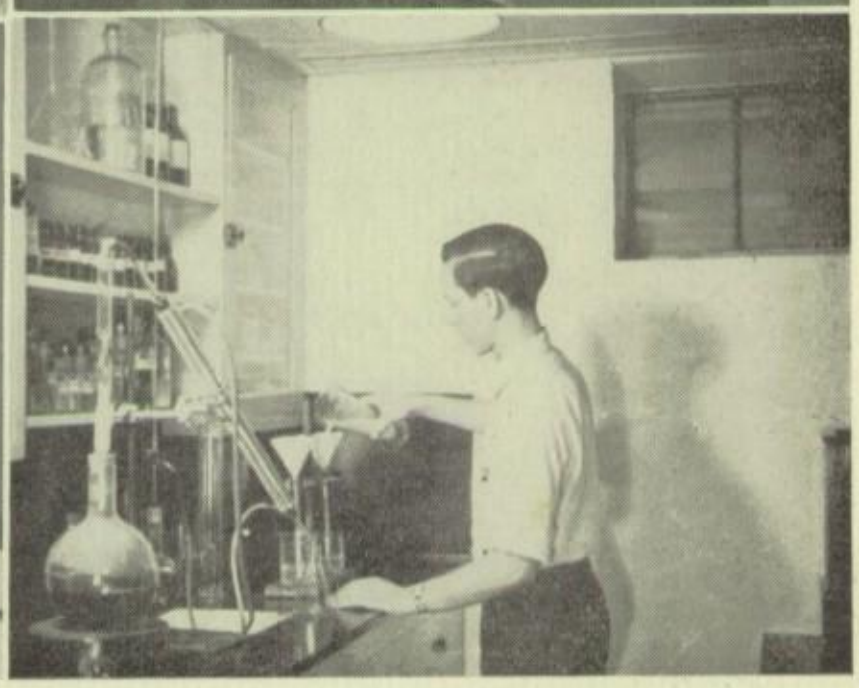
(Con't. on Page 45)

One of the most popular players of the Muskegon Red Raiders is the center, *"Porky" Armstrong*. He is well-liked by both students and faculty. The name Porky was given to him by the football players of the Central Junior high team, where he was regular center for two years. At the present time George weighs close to 200 pounds. Porky is known to be one of the hardest fighting members of the Big Reds. He has never been known to question any orders given by the coaching staff.

Five feet - nine inches, all true American, *Fred McMahon* aspires some day to be an officer in the United States Navy.

Probably Fred's most outstanding characteristic is his controversial propensities. As candidate for Student Council presidency and manager for another candidate, these were most evident.

Fred has had many interests in high school. He has played football, been treasurer of the Student Council, and president of his 11A class.



Perhaps you've never noticed *Doris Banline* in the halls, for she is usually unobtrusive but always busy. As news editor of *Said and Done* she has done extensive work on the staff and also on the *Keyhole*. Regardless of personal glory Doris is always willing to lend a helping hand and refuses thanks for her sympathetic assistance. Doris' excitement comes from swimming, tennis, and ice-skating while she finds solace for her depressed moods in philosophy and "None But The Lonely Heart."

Approximately $800 worth of chemistry equipment provides about all the enjoyment *Tony Casadonte* desires. Any of his time not spent in sleeping, eating, schoolwork, or the "little things of life" is reserved for experimentation in his almost complete chemistry laboratory set up in the Casadonte basement. Tony makes everything from hydrogen sulfide to carbon trains in this absorbing hobby—it is the result of his great interest in chemical engineering and has kept him busy since he was thirteen years old.

THINGS TO LOOK FOR —

Guest Editorialist Advises Graduates

What will you be doing five or ten years from now? Will you be a college graduate, or will your high school education be as far as you can go? If high school is as far as you can go, isn't it about time that you considered what is going to become of you when you *have to* make your living? Some of the roads followed by high school graduates are as follows: Some get jobs driving a truck, some get jobs in a grocery store or other retail firm, some get jobs in a factory doing the same job day in and day out and year in and year out. Some have ambition and take an extension or correspondence course, some have made up their minds as to what they want to do, but do not know how to get there or what training is necessary for them even to begin. Some students are lucky enough to have persons inside or outside of school in whom they are willing to confide their ambitions, and some of these receive help and guidance toward a definite goal.

The apprenticeship program is trying to help some of these young men and young women find the type of employment that will eventually lead to something better, depending on the personal industriousness and reliability of the apprentice. Mr. Craig, the Board of Education, Mr. Manning, and all those interested in industry in Muskegon feel that Muskegon should be the training ground for our future leaders rather than take them from other communities. The cooperation and help received in developing this program has been greatly appreciated by the apprentices already in the program.

There are certain definite and specific things which a prospect apprentice should show some evidence of possessing. He should have a pleasing personal appearance, a sincere personality, and should show reliability, integrity, leadership, and cooperation. He should have good health and be industrious, and lastly, he should have a sense of humor. These things are discovered by teachers and friends in the work that each one of you do from day to day. These qualities should be recognized by you as being the necessary ground work around which to build your career. They should be developed in your everyday work for teachers, whether you like them or not. There are plenty of times when you get out of school that work assigned to you will be very distasteful, but which must be done if you expect to hold a job. The ability to get along with people, whether they be teachers, fellow students, or those with whom you participate in recreational activities, is very necessary. Teachers recognize that there are no two individuals alike. You must realize this also because it is necessary for you to do as much adjusting as you expect the other person to do toward you.

One last point: what are you going to do? Have you any goal toward which you are working? Do you have a hobby? Do you participate in extra-curricular activities? Are you trying to acquire those things which are going to be so necessary when you get out in competition with fifteen John Doe's or Mary Roe's for the job on which you have set your heart? Again, I say, what are you going to do?

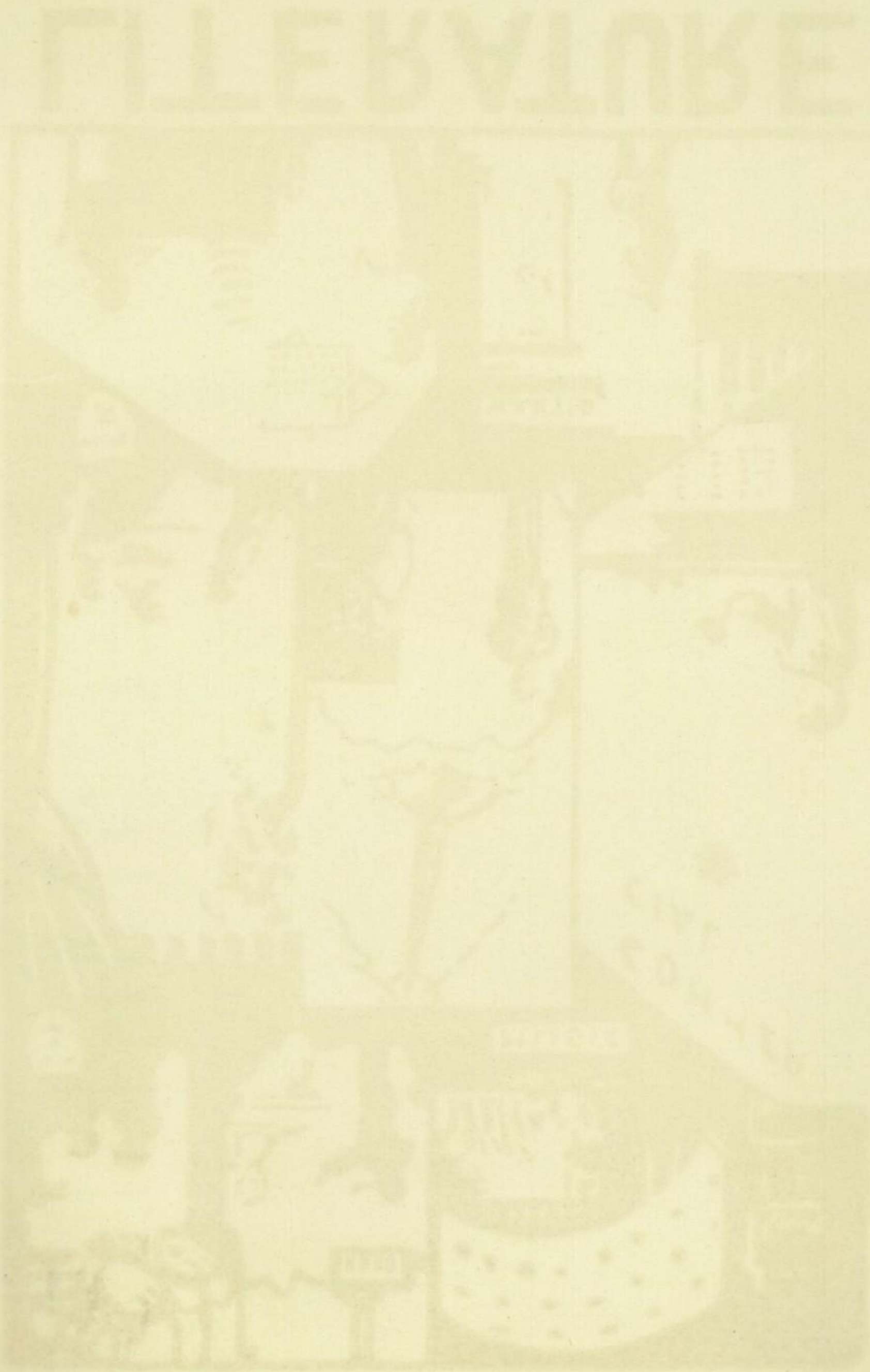
P. N. Ekholm

COORDINATOR of
APPRENTICE TRAINING

It is well for a man to respect his own vocation whatever it is, and to think himself bound to uphold it, and to claim it for the respect it deserves.

—Charles Dickens

LITERATURE



GRADUATION

—Our Four Friends Bid a Fond Farewell to the School

— Arduth Purdy

Leaving the old "alma Mammy" naturally had its good points. No more studying, no more worrying, no more "early to bed, early to rise"—at least not until college started. For Barb it was college, Hank and Jane had jobs lined up, but poor Johnny was still vague concerning his post-grad activi-

ties—maybe J.C., maybe a job—golly, he didn't know exactly what he intended to do.

Sauntering home from school one afternoon in early January, Barb and Janie could be overheard discussing the matter.

"All the stuff starts next week," said Janie. "The reception, class party, baccalaureate, commencement—ya' know I'm gettin' to feel kinda' sad about the whole thing."

"Me too," agreed Barb. "The old gang will be broken up, we might not see some of 'em ever again. It seems like everything's just sorta' finished."

"When really it's only the beginning," added Janie.

"It's really been fun, hasn't it, Janie?"

"Sure," agreed Janie, reluctant to admit but realizing the truth of the statement.

As the girls' conversation continued, the barometer dropped until tears could accurately be predicted. They parted in dejected spirits, contemplating the coming school assembly in which the 12A's formally relinquish their envied and cherished position to the eager 12B's.

The assembly was an occasion of great solemnity for the whole school, the graduating seniors tried vainly to look unconcerned, for they secretly felt proud and honored. Barb was weeping quietly into a very damp handkerchief—she really had tried awfully hard not to.

"Barb, stop it," pleaded Johnny. "Everybody's looking. Gosh, if you cry at this what will you do at baccalaureate, and commencement?"

"I can't help it," Barb sniffled, anticipating a fresh outburst.

"Look, Barb," said Johnny. "Jim's going to give the spade to Frank Hovey.

Barb cried at commencement, especially when she got her diploma. Barb also cried at baccalaureate. The banquet, however had a cheery note in the whole proceedings. The graduates were noisy, hungry, and generally hilarious.

Finally, it was all over. Barb, Johnny, Jane, and Hank had a quiet reunion, by themselves, at which everyone was loquacious, reminiscent, and sad by degrees.

Not long after this celebration the old gang had completely broken up,

some to college, some to work, but "no two walked together."

And with the departure of a class of February '40, your beloved author and commentator also leaves, shedding an un-seniorlike tear—as do my contemporaries, and no doubt, those we leave behind.

AMONG THE FIRST TO LEAVE

I was one of the heroes—I was among the first
To leave. Bands played, people clapped, and
I was proud. I was a hero—among the first
To leave. We sailed—then France. I was among the first
To leave the boat. I was one of the heroes
Whom the peasants hailed—by God we
Could lick 'em—what were those months
Of training for—we could lick 'em—I was among the first
To leave. Then the front—trenches, barbed wire,
Severed limbs and guts spilling on the ground,
Stench, cold—then the charge. I cowered, I was afraid.
I prayed to God I wouldn't be, but I was among the first
To leave.

— **Audrey Young**

Like a colorful Indian summer
That follows August heat;
Like a hidden path, unknown,
That we trod with eager feet.

Let graduation mean all these,
And let us hope and pray
We'll find the things we wish for
And reach our goal some day.

— **Ardath Purdy**

There were never any Aztecs at the so-called Aztec Ruin in New Mexico; early settlers apparently gave the misleading name to these ruins, which were really Pueblo buildings.

And Then THEY WERE HAPPY EVER AFTER

— Doris Banline

Petrushka gulped down the poison solution and lay in bed waiting for the wonderful thing to happen, doting all the while on every feeling, reaction, and thought. "I'm almost happy," he mused, and his head began to ache. "Strange, I never said I was happy before," he completed the thought. Even when his legs grew numb and he felt ill with nausea, Petrushka could not believe that he was at last going to succeed—so often his plans had been thwarted. Vaguely Petrushka wondered if Grushenka would carry out her part in the pact.

As brother and sister, in their childhood Petrushak and Grushenka had ceremoniously formed a pact stating that in the event one of them should meet death, the other would follow voluntarily. They even went so far as to decide upon the manner of dying—Petrushka by poison, Grushenka by drowning.

Through the years they nursed multitudinous hates and heaped them upon the world. They disliked so many things and for so many reasons. They despised their father, his "business" methods and ethics, and his neglect of his children, their frivolous, fickle mother who had given them their odd, foreign names because she at one time had a passion for anything Russian, and themselves because they were ignorant, cowardly, unconventional, homely, immoral, and hypocritical in addition to numerous other foibles. All of this culminated when despair, bitterness, and disgust forced Petrushka, in a climax, to take his life.

Mourning friends and relatives at the customary post-burial gathering tortured Grushenka with their trite remarks. "He was always a queer boy," they told each other.

"I thought that the preacher gave a very nice sermon, didn't you?"

(Con't. on Page 45)

They Speak from Experience

Editor's Note: Following are four interviews of Muskegon high school graduates who have received positions in town, directly or indirectly through the school. This proves quite conclusively the school does try to "prepare one."

"Newspaper men are born and not made" emphatically announced Tommy Fallon, reporter for the *Chronicle*. "Training in colleges is fine, but without that 'certain something' you'll never make a journalist."

Tommy should know, for he has written everything from sports to society, from births to obituaries during his two years as a newspaper man. He also says that its not the soft job its cracked up to be, with easy hours and one or two writeups per day. Rather, three times a week you are late after 7:00 o'clock in the morning, and they keep you running up to 3:30, with night assignments occurring rather steadily through the winter.

In spite of the hard work, which Tom says is a positive requisite to a successful journalist, no job could be more interesting. And it does contain a future, both here and in state departments. If you are really interested, stick to it. It's something to work for.

Over a large table cluttered with advertising copy, rulers, and other articles we know nothing of, Miss Jeanette Driver told us an interesting story of the advertising game. Miss Driver collects advertising material from different departments, writes copy, and makes the Grossman ads you see in the *Chronicle*.

Miss Driver, editor of *Said and Done* from '35 to '36, advises shorthand, typing, business courses, and art work for those who wish to enter this field. She gives credit to her journalistic writing and *Said and Done* layout planning for her present ability in advertising.

She graduated from high school in June, '36, attend J. C. and also had three months' work at Howell's Business School. Miss Driver applied for the job of advertising assistant and was given the position last May. She thinks advertising is a very exciting work and it possesses a broad future.

To the clicking of the teletype machine in the WKBZ offices of Muskegon's own radio station, Mr. Hilliard Gudelsky told of his part in the fascinating work of radio.

A graduate of Muskegon Senior High in February, '34, "Hildy" admits he has little use for his science and mathematic courses, but political science and history he uses frequently. Mr. Gudelsky especially advises students interested in this type of work to do as much studying as possible in foreign languages in high school or college. Journalism, English, and French, subjects which Mr. Gudelsky took both in high school and his three years at Junior College, were of great help.

Mr. McIllwain, former instructor in Muskegon Senior High, gave Hildy his first opportunity for broadcasting, the occasion being a basketball game between Muskegon and Grand Haven. Steady work began for Mr. Gudelsky at the local station on March 1, 1937. Sports take up most of his time, although he also does news announcing and commercials. Time on the air, Mr. Gudelsky affirms, is only a very small part of his radio work. Long hours of preparation are needed for each broadcast.

Mr. Gudelsky is very profuse in praise of his chosen profession, which is reputedly a young work. It is a very emotional business and extremely interesting. He enjoys his work immensely and states that there is something new every day. Radio is a wide field and open to young people who are willing to work. As Hildy tells us, "there is always room at the top."

An excellent example of Mr. Ekholm's splendid work and a good reason for its continuance would be Betty Jane Gudelsky, an employee of William D. Hardy and Co. of Muskegon. Miss Gudelsky was hired in October,

'38, obtaining her position through Mr. Ekholm's efforts.

Before graduation, Betty Jane worked in the afternoons and attended school in the morning. She studied problems, English, and salesmanship, the latter including sales conferences with Mr. Ekholm. These, along with business arithmetic are very helpful in her work. She graduated in June, '39 with full credit.

Miss Gudelsky is being trained under Miss Catherine Newhouse in selling, technique of handling the public, and the learning and care of stock.

Compliments
to
Graduates

Note to Under-Graduates
Get Your pictures early
and avoid the rush

Radium Studio

Best Wishes to the
Midwinter
Graduates
From the
Careful Workers
of

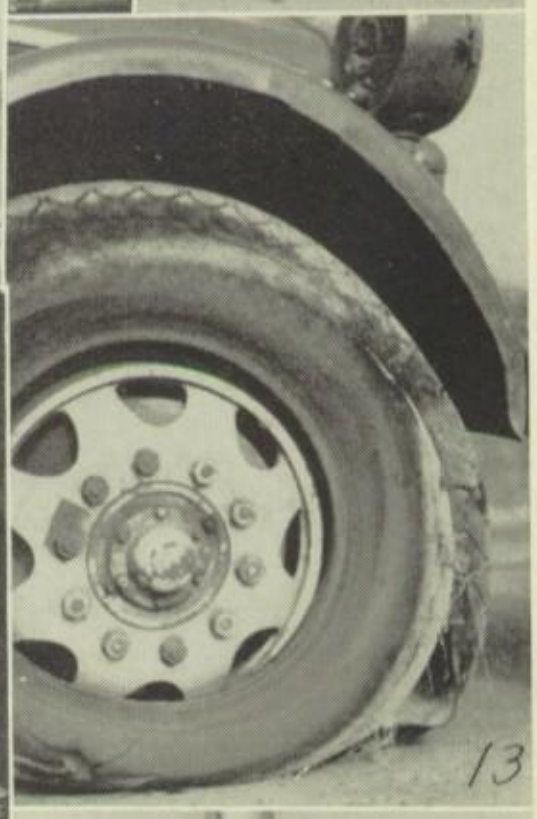
Baxter Launderers and Dry Cleaners

Always Kind to Your Clothes

Who's Who in the composite picture—

•

1. Mr. Stewart and two assistants add rhythm to the 3 R's.
2. Prototype of the high school flirt, Peg Kregel wears her winks well.
3. Mearl masters the molecules.
4. Maurice Lee, canoeing in June, graduating in January.
5. Marian Coward "A Student of History" makes a blue ribbon photo for Bill Carpenter.
6. "Steadies" — Lois Vanderwerf and Barb Haan.
7. Most Likely to Succeed, Ardath Purdy, trying to succeed in Chemistry.
8. — and Converse says to Radel, "Hector, it tickles."
9. Here we find Miss Marshall, marshalling the facts.
10. Arthur Ott and four of his friends.
11. Our newly acquired teacher, Mr. Paull, laboring in the lab.
12. Jo Wiener fondles Skipper and Toy on "Peg O' My Heart's" opening night.
13. When the band was too much for the Greyhound, thus accounting for the accident.
14. Frank Lockage, our favorite band leader.
15. New band majoress, Marcia Backstrom.
16. White Sails coming about.
17. Timmer, Hovey, and Leppert, Three wise student Council presidential candidates, Leppert was winner.
18. Miss Fuller taking her Biology classes out in an attempt to teach them.
19. At the causeway there is a flagpole, Doris Bolthouse keeps it company.



Campus Activities Related to Constructive Living

One question which undoubtedly arises in the minds of students, parents, and teachers is: of what value can the various clubs and extra-curricular activities be to the student and especially after he leaves school. Probably the best way to answer this question would be to take a number of these activities and give their material values.

We might first take up such organizations as Carmenta and Senate, both of which are Fine Arts clubs. It is the purpose of these two to give the members a cultural knowledge of the arts. And as for the teas these clubs often give—if only to add to the social grace of the girls, they are important. No matter how cliquish these and other clubs might be thought to be, they are of value to the school and members.

Dramatics is not just "kid's play." It is the life of many thousands of people. Through disappointments and misfortunes one can see, in a mild form, what to expect if he plans to continue in this field. He is in a way prepared for the outside world. Here again he acquires that much sought after poise. A fine appreciation of the drama is also gained. In what better way could one receive this appreciation than through actual work in it?

Several journalism students were approached on the question of reading the newspaper with a critical eye and weeding through all the propaganda prevalent in newspapers, after a course in journalism. The answer was definitely "yes." They also added that through their class work they understood more thoroughly the complications in the mechanics, writing, editing, and makeup in a newspaper or magazine. Thus they get actual experience through the publishing of a newspaper and a magazine.

What better way is there to decide what to become than through the Library Club? And stamp collecting, through the Stamp Club? Even if one doesn't want to go into these fields for his life work, he does have something enjoyable to fall back on as a hobby.

Probably one of the finest projects of the school is that begun by Mr. Ekholm—it is that of apprenticeship. The student attends school in the morning and in the afternoon works as an apprentice as a clerk, in a factory, and in many other fields. He obtains his apprenticeship through Mr. Ekholm and the school.

Just begun in December was the Bible Club under the guidance of Miss Ebba Bedker. The purpose of the club is to get a clear conception of the Bible and to study it more thoroughly than one would under normal conditions. Probably a tolerance for other religions is taught too.

Last year Miss Barbara Lutts of the speech department organized the Speakers Bureau. Whenever there is a need for a speaker for any occasion, one is referred to Miss Lutts who has in the club the better speakers of the school. If an organization outside the school is in need of a speaker, it can always go to the bureau for aid. Last year a number of the members gave speeches to outside organizations in behalf of the Community Chest and its annual drive.

Unfortunately, not all students in the school get the opportunity of having Mr. Francis Beedon for his Problems' teacher. One is taught the principles of all problems: economic, social, and governmental. Mr. Beedon's classes are more like those taught in college than any other course. It is due to the fact that his courses are primarily lecture courses.

To read good books is probably the desire of everyone, and to know good books is a fine asset too. Anyone in Miss Watson's book class could tell you that that is one of the best places to find the best books. This class makes a study of all forms of literature, biography, novel, poetry, short story, essay, and drama.

Every year in the spring, when all seniors are thinking of the prospects for the future, the school prepares an

"all college" and "all vocations" day. At this time many representatives of the better colleges in the country are present to offer to the student information about his chosen college or university. And for the student who does not plan on furthering his education at college, there are representatives from the city's various vocations, persons who have been successful in certain popular fields. Once again we climb another step to the future.

Another newly organized club is the Camera club. Already we have had presented a school newsreel, which has contained shots of activities around school. A more professional piece of school photography has never been seen. The club, the experience gained, and the information received here in school on the subject of photography will be valuable for a career in this type of work.

This year, Mr. Robert Andree wrote letters to a number of June, 1939 graduates who had gone on to college. In these letters the following questions were asked with the following replies returned by the students:

1. How did you happen to go to your present college? Answer — Had wanted to go for a long time.

2. From what source did you get your information? Answer — Bulletins, alumni, and students at the school.

3. How can we help seniors pick colleges and courses efficiently? Answer — Use to best advantage, college day. Ask questions. Choose college according to course.

Suggestions for Improvements:

1. More stress on how to study properly.

2. *Stronger* English courses for College Preparatory students.

3. Typing for personal use.

4. Drill into the student that he must be ready for college.

5. Teach students to think, to use their own resources.

6. Be more specific in showing advantages and disadvantages of colleges.

7. More personal attention to College Preparatory students.

Any high school commercial course is of great value in preparing students for a "stepping stone" job, a life work, or a career in the commercial and business world. In this field our school offers the students a vast choice including stenographic, secretarial, business management, and salesmanship courses. Among the subjects available to the great numbers of commercial pupils are shorthand, typing, bookkeeping, commercial law, accounting, business organization, sales, business arithmetic, and office practice.

Mrs. Verna H. Luther has her hands full take care of the music classes, operetta in the spring, many programs for school and outside the school. The fame of her A Capella choir has spread throughout the city. The choir is available at all times for any type of program required. Some of the best vocal and instrumental artists graduate from Muskegon Senior high school.

Some of the most enjoyable programs on WKBZ are those presented by Mrs. Luther's classes. Every Thursday and Friday mornings, one can tune in on them. And speaking of radio, Muskegon high school has participated in many other programs. Last year under the direction of Miss Elizabeth Hansen and Mr. John Penn, a number of interesting vocational programs were presented with senior high students participating. Mr. Penn also organized a Radio Club in which voice projection and other factors in radio broadcasting were studied.

Then we have in our Hackley Manual Training School many courses which have been of direct aid to students in their vocations. Electricity, printing, tailoring, cooking, auto mechanics, commercial art, and designing are just a few of these practical training subjects. There are many excellent examples of students who, after having taken their manual courses, have left school to find the best of jobs in their chosen vocations.

Again we ask you of what value are vocational studies and extra-curricular activities.

Plum puddings and mince pies originated in England.

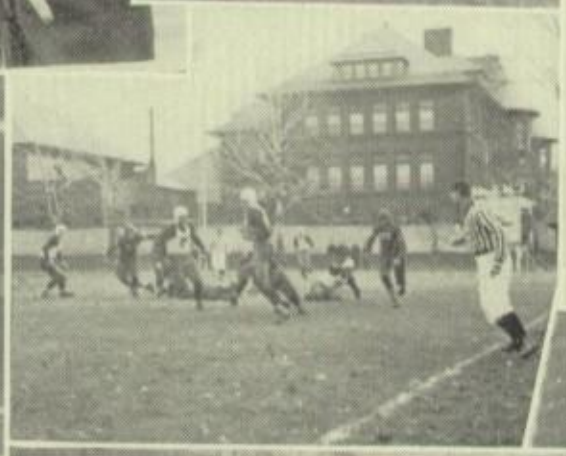
Headquarters for
JUNIOR DRESSES
as seen in Vogue,
Mademoiselle etc.
Sold Exclusively at
LAHEYS
in Muskegon

Our February
Clearance Sale
Offers you Furniture
Savings
20 to 50%
The Fawley-Abbott Company

Muskegon's Oldest Bank
Invites Your Account
THE NATIONAL LUMBERMAN'S BANK
A Member of the Federal Reserve System

DISTINCTIVE GIFTS
BOOKS
GREETING CARDS
STATIONERY
DANIELS

The "Big Reds"
Wear Our
Equipment
Try Us
DAMM
HARDWARE CO.
OTTAWA STREET



GRADUATES
As Students
We Served You
ALUMNI
May We Continue
Our Service
WALTERS'
PHARMACY

When Your In The Mood
STOP IN
Try Our Tasty Food
HOSTESS
24 HOUR SERVICE

Merrill A. Pringle
Representing
Equitable Life Insurance Co. of Iowa
Life Insurance - Annuities
208 Muskegon Bldg. Phone 25-797

Flowers for All
Occasions

GARNAAT FLORAL SHOP
1378 Peck Street

"Filling Prescriptions is the
Most Important Part of Our
Business"
Straayer Drug Co.
369 West Western Avenue
Henry Straayer R. PH.

Occupations' Club in Full Swing Under Mr. Stevens

The end of this semester in January finds Muskegon Senior High School's newest club arrival to be just one semester old—the Occupations Club. This club is composed of 11th and 12th grade boys, most of them majoring in commercial subjects.

The object of the Occupations Club is to help these boys discover their natural interests and abilities. Members have taken tests to get an inventory of their interests and abilities, and thus make it easier to discover the kind of position for which they are best suited. Besides the interest inventory test, an occupational personality test, and self analysis test have been taken.

Another objective of the Occupations Club is to make a study of the occupation to which their capabilities and interest seem to point. In order to do this, the club has recently purchased a set of ten occupational bulletins. The set of occupational bulletins donated by the Kiwanis Club are also furnishing valuable data.

The third objective is to contact business men through interviews. These interviews are made with a member of the Kiwanis vocational committee who actually work at the occupation in which the boy is interested. In this way the student may also learn what these men want beginning workers to know. At a later date the members expect to visit various industries.

The present local club is patterned after one at Priviso Township High School near Chicago. The work of that group came to the notice of Mr. Russel Stevens while he was at Northwestern University last summer doing some research work for a thesis on vocational guidance. The club is an outgrowth of the Job Club, organized last year by Mr. Robert G. Andree.

Officers first having the privilege to execute the policies of the club include: President, Gordon Flickema; Vice-President, Clarence Scholtens; Secretary, Paul Felty; and Treasurer, Donald R. Syperda. Mr. Stevens is the faculty adviser.

Charter members listed on the roll of the Occupations Club are: Roger Bromley, J. Wallace Dick, Thomas Eagan, Paul Felty, Gordon Flickema, Sam Grandjean, William Grimm, Kenneth A. Johnson, Robert Mattson, Jerry Nohr, Donald Morgan, Marvin Morrison, Clarence Scholtens, Tom Schutter, Douglas Smith, Donald R. Syperda, and James Williams.

The idea of the Occupations Club is a splendid one indeed; and, so, to our newest club we wish a long life and the best of success as it launches out on its program of progressive education.

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ANDREA LEEDS
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(Con't. From Page 28)

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Dorothea has been an active member of G.A.A., Radio Club, Carmenta, and Student Council. Her favorite pastime is eating and her pet peeve is to be hurried by other people. After graduation she intends to go to J.C. and then——

(Con't. From Page 32)

"Of course, the capitalistic system must be broken down before—"

"Say, Bob, what do you think of the European situation as it stands?" These comments were part of the conversation which was repeated over and over pounding in the ears of Grushenka. She realized that represented here was everything social, religious, political, and economic that she hated. Quite suddenly she wished to complete the pact and gain a release from life's futility. Quietly, Grushenka, dry-eyed and much too scornful, left the house and made her way along the waterfront to the river's edge, dodging among the crates of vegetables on the wharf.

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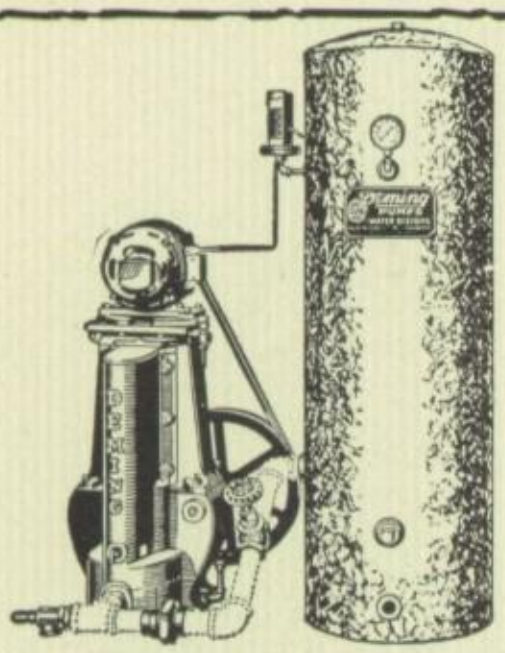

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